

*Ministry of Education, Human Resource Development  
Vocational Training & National Excellence  
Dominica*

*Grade 6  
National Assessment  
May, 2024*

**TIME: 90 Minutes**

**DO NOT TAKE THIS PAPER OUT OF THE EXAMINATION ROOM**

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*Language Arts*

LANGUAGE ARTS PAPER 1

INSTRUCTIONS

READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE ATTEMPTING THE TEST.

1. THIS PAPER CONTAINS SIXTY (60) ITEMS.
2. YOU HAVE NINETY **(90) MINUTES** TO COMPLETE THIS PAPER.
3. FOR EACH ITEM, **SHADE** THE LETTER ON THE ANSWER SHEET THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN.
4. USE A PENCIL TO SHADE IN THE CORRECT ANSWER.
5. IF YOU ARE UNABLE TO ANSWER A QUESTION LEAVE IT AND MOVE ON TO THE NEXT QUESTION. YOU WILL RETURN TO IT LATER IF THERE IS AVAILABLE TIME.

EXAMPLE:

1. Which of the following is a noun?

- A. Alvin
- B. Jump
- C. Because
- D. Under

The correct answer is Alvin, letter A. On your answer sheet you shade

                     B                      C                      D

If there is a need to change your answer, erase then shade your new answer.

**USAGE/GRAMMAR****CHOOSE THE WORD THAT BEST COMPLETES THE SENTENCE FOR ITEMS 1-4**

1. Each of the students \_\_\_\_\_ a book for the assignment.
  - A. need
  - B. needs
  - C. are needing
  - D. have needed
  
2. My mother is the one \_\_\_\_\_ sings on TV every morning.
  - A. whom
  - B. which
  - C. who
  - D. whose
  
3. Of the three brothers, Andre is the \_\_\_\_\_.
  - A. tallest
  - B. taller
  - C. more tall
  - D. most tallest
  
4. He was very angry because he couldn't find the report \_\_\_\_\_.
  - A. everywhere
  - B. nowhere
  - C. somewhere
  - D. anywhere

**CHOOSE THE CORRECT PHRASE TO COMPLETE THE SENTENCE**

5. I lost my ticket \_\_\_\_\_

- A. unless I walked home.
- B. so I had to walk home.
- C. because I had to walk home.
- D. if I had to walk home.

**SHADE THE LETTER WHICH REPRESENTS THE CORRECT ANSWER IN ITEMS 6-9**

6. Which sentence uses the possessive pronoun correctly?

- A. The cat ate it's food.
- B. Its time to go home.
- C. The dog lost its collar.
- D. Its raining in my village.

7. Which sentence is grammatically correct?

- A. At first I liked the sound of the wind, but later it got on my nerves.
- B. At first I was liking the sound of the wind, but later it got on my nerves.
- C. At first I liked the sound of the wind, but later it has gotten on my nerves.
- D. At first I like the sound of the wind but later it got to my nerves.

8. Which sentence is correctly punctuated?
- A. Everyone has talents some people use them very well.
  - B. Everyone has talents, some people use them very well.
  - C. Everyone has talents; some people use them very well.
  - D. Everyone has talents and, some people use them very well.
9. Which sentence uses the word **clear** as a noun?
- A. She took a deep breath of the **clear**, clean air.
  - B. I read the book **clear** to the end.
  - C. You're fired, so **clear** your desk.
  - D. The investigation showed he was in the **clear**.

**FOR ITEMS 10 AND 11, SELECT THE UNDERLINED PART OF THE SENTENCE WITH A GRAMMATICAL ERROR.**

10. Aunt Sally usually go to the market on Friday to purchase fresh vegetables.
- A                      B                                      C    D
11. The hungry boy ate the food quick and left the house immediately.
- A                      B                                      C    D

**FOR ITEM 12, CHOOSE THE UNDERLINED PART OF THE SENTENCE THAT CONTAINS A WORD THAT NEEDS TO BE CAPITALIZED.**

12. The primary school is organising a repeat of the movie toy story as a fund-raiser.  
A B C D

## SPELLING

**FOR ITEMS 13 TO 16, SELECT THE CORRECTLY SPELT WORD.**

13. The wealthy businessman hired a personal \_\_\_\_\_ to drive him to meetings and events.

- A. chauffeur
- B. chauffe
- C. chaffeur
- D. chauffer

14. The teacher read the book \_\_\_\_\_ to the class.

- A. allowed
- B. alowed
- C. alow
- D. aloud

15. The apartment building has ten \_\_\_\_\_, each with spacious rooms and stunning views of the ocean.

- A. stories
- B. storeys
- C. stores
- D. storeies

16. Circle the word that is correctly spelt.

- A. embarrasment
- B. embarrassment
- C. embarassment
- D. enbarrassment

**FOR ITEMS 17 TO 20, SELECT THE LETTER BELOW THE WORD WHICH IS INCORRECTLY SPELT.**

17. The scientist's curiosity led him to explore new territories and make innovations.  
A B C D

18. I recently had the opportunity to aquire a rare and valuable piece of artwork.  
A B C D

19. After finishing their preferred projects, the successful students individually submitted their findings.  
A B C D
20. The cafeteria was to crowded during recess, so we trekked to the nearest park for some fresh air and relaxation.  
A B C  
D

**VOCABULARY**

**FOR ITEMS 21 TO 24, SELECT THE WORD CLOSEST IN MEANING TO THE UNDERLINED WORD OR WORDS.**

21. After running a marathon, John felt exhausted.
- A. energized  
B. bored  
C. excited  
D. tired
22. The stormy weather caused chaos in the city.
- A. peace  
B. order  
C. confusion  
D. Happiness

23. The concerts will take place **at the same time** at three venues across the country.
- A. simultaneously
  - B. frequently
  - C. separately
  - D. altogether
24. It was difficult to find **a place to live** due to the housing problem in the area.
- A. rental
  - B. accommodation
  - C. community
  - D. location

**FOR ITEMS 25 TO 27, SELECT THE MOST SUITABLE WORD TO COMPLETE THE SENTENCES.**

25. The \_\_\_\_\_ of Hurricane Maria on Dominica was devastating.
- A. infect
  - B. affect
  - C. effect
  - D. defect

26. Our Science teacher at school is so \_\_\_\_\_. He is always coming up with new games that help make learning fun.
- A. prompt
  - B. creative
  - C. talkative
  - D. trustworthy
27. The \_\_\_\_\_ of stars filled the night sky with their shimmering beauty.
- A. gathering
  - B. collection
  - C. bunch
  - D. constellation

**FOR ITEM 28, SELECT THE MOST SUITABLE WORD TO REPLACE THE UNDERLINED PART OF THE SENTENCE.**

28. The person who investigates, gathers, and reports news and information to the public was awarded for his excellent work.
- A. announcer
  - B. investigator
  - C. journalist
  - D. media

**CHOOSE THE WORD OPPOSITE IN MEANING TO THE UNDERLINED WORD.**

29. The jubilant crowd cheered and celebrated when their team won the championship.
- A. gloomy
  - B. joyous
  - C. gracious
  - D. terrified

**CHOOSE THE CORRECT PREFIX**

30. Which prefix will make the sentence below meaningful?

He was very \_\_\_satisfied with the cable service.

- A. mis-
- B. dis-
- C. un-
- D. di-

**STUDY SKILLS**

**FOR ITEMS 31 TO 36, SHADE THE LETTER WHICH REPRESENTS THE CORRECT ANSWER.**

31. Choose the set of words which is arranged in alphabetical order.

A. bladder bottom brownie buffet

B. bladder buffet bottom brownie

C. bottom bladder buffet brownie

D. bottom buffet bladder brownie

**STUDY THE DICTIONARY ENTRY 1 BELOW TO ANSWER QUESTION 32.**

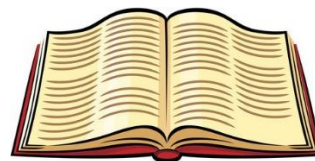
Conduct:

1. manner of personal behavior
2. style of leadership
3. to transmit energy or heat
4. to guide or manage

32. Which definition of **conduct** is used in the sentence below?

The coach will **conduct** intensive training sessions to prepare the team for the upcoming tournament.

- A. 1
- B. 2
- C. 3
- D. 4



33. The purpose of a table of contents in a book is to

- A. provide a summary of the main ideas in a text
- B. list the sources used in a text
- C. give instructions on how to use a text
- D. provide a list of chapters in text.

34. Which text feature is used to explain or define difficult words?

- A. glossary
- B. title
- C. subheading
- D. footer

35. The purpose of using **bold** or *italicized* font in a text is to

- A. show the order of importance in a list.
- B. highlight key words or phrases.
- C. indicate the author's opinion.
- D. make the text easier to read.

36. Which option **DOES NOT** belong in the list below?

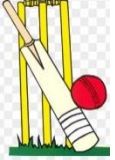
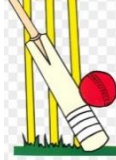
- A. glossary
- B. encyclopedia
- C. index
- D. dictionary

## **READING COMPREHENSION**

- 1. THIS SECTION HAS 4 PASSAGES/TEXT FOLLOWED BY 6 ITEMS EACH.**
- 2. READ EACH PASSAGE/ TEXT CAREFULLY, THEN RESPOND TO THE ITEMS WHICH FOLLOW.**
- 3. FOR EACH ITEM, SELECT THE LETTER THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN.**

READING COMPREHENSION 1

STUDY THE IMAGE BELOW THEN RESPOND TO ITEMS 37 TO 42

 <p>Admit one 12 years and older</p> <p><b>T-10</b> Cricket Tournament</p>	D E T A C H  H E R E	 <p><b>T-10</b> Cricket Tournament</p> <p>5<sup>th</sup> December 2022</p>
<p><b>Sari Sari Sunrisers</b> Vs <b>The Valley Hikers</b></p>		<p><b>Sari Sari Sunrisers</b> Vs <b>The Valley Hikers</b></p>
<p><b>Date:</b> 5<sup>th</sup> December 2022</p> <p><b>Start time:</b> 2pm</p> <p><b>Venue:</b> Windsor Park Stadium</p> <p>Gates open at <b>12pm</b> Be there early. Avoid the rush.</p> <p>Ticket cost \$20</p>		<p>Keep this STUB in a safe place till the end of the game.</p>

37. The purpose of the above ticket was to

- A. enter a 20/20 cricket game
- B. enter the VIP stands
- C. enter a T-10 cricket game
- D. play a game of cricket

38. In which of these countries did the event take place?
- A. Dominica
  - B. Antigua
  - C. St Lucia
  - D. Grenada
39. The gates were being opened earlier than scheduled to
- A. let the elderly in
  - B. avoid the rush to get in
  - C. let children in first
  - D. allow the players to practice
40. At what time did the event begin?
- A. 12 pm
  - B. 1 pm
  - C. 5 pm
  - D. 2 pm
41. The word “**DETACH**” on the center of the ticket means to
- A. bend
  - B. separate
  - C. save
  - D. keep

42. The stub should be kept in a safe place **MAINLY** because it
- A. could be used for another game.
  - B. had to be collected at the end of the game.
  - C. could be used to reenter the park during the game.
  - D. is the most important part of the ticket.

## READING COMPREHENSION 2

### READ THE PASSAGE TO RESPOND TO ITEMS 43 TO 48.

Have you ever wished you could blend into the background or find a way to hide so that no one would see you? Some animals have ways to camouflage themselves into their surroundings, which help them avoid predators and catch prey.



An example of an animal that can blend in is the Red-Eyed Tree Frog. It lives in rainforests and has bright green skin that blends in with tree leaves. Its toes are sticky, allowing it to cling to the underside of leaves and become hidden. However, if predators still manage to find it, the frog's bright red eyes can scare them away when it flashes them.

There are several fish that can also blend in, such as the Stonefish and the Flounder. The Stonefish has skin that looks bumpy and textured, resembling the stone on the ocean floor. This allows it to go unnoticed by predators. Similarly, Flounders have speckled skin that resembles pebbles and stones on the ocean floor. They snuggle into the rocks and wait for prey, then spring into action to catch their dinner when sea worms or shrimp pass by. Reptiles and amphibians and even a few fish have the ability to camouflage themselves.

Many mammals rely on their fur for camouflage, as it helps them remain unnoticed by predators. One mammal that excels at hiding is the Arctic Fox. This animal has a snowy white coat that conceals it perfectly in its snowy environment. The thick coat also helps the fox survive the cold weather of the frozen Arctic region where it lives. In the case of birds, females often have plain feathers while males are brighter. This brightness can attract attention from predators.

Humans have learned a lot from the animals in our world. Camouflage patterns are now used in clothes for hunters to help them blend into the forest and hunt their prey. Military uniforms also have specific patterns to help soldiers stay safe from enemies in different environments such as the desert, mountains, and jungle. However, no matter how much humans try, they will never be as skilled as animals at camouflaging. Humans can wear outfits to help them hide, but some animals are always in disguise!

43. The purpose of a camouflage is to
- A. stand out in the environment.
  - B. disguise oneself in the environment.
  - C. look like others in the environment.
  - D. tell other animals to beware.
44. The Stonefish and Flounder blend into their environment because they
- A. look like other fish.
  - B. have eyes which reflect the color of the water.
  - C. are shaped like corals.
  - D. have skin which resembles stones and pebbles.
45. What would be a perfect outfit to be camouflaged in a grassy region?
- A. green colors
  - B. bright red
  - C. large spots
  - D. a gray, rocky pattern
46. Which animal from the list below will likely prey on the others?
- A. spider
  - B. fish
  - C. cat
  - D. frog

47. According to the passage, humans have been influenced by animals' camouflage because they
- A. make brightly-colored clothes to stand out.
  - B. are always in disguise.
  - C. are more skilled at camouflaging.
  - D. create military uniforms.
48. What is the main idea of the passage?
- A. How humans use camouflage patterns like animals
  - B. Animals that camouflage to avoid predators
  - C. How animals use camouflage to blend in
  - D. How animals are better skilled at camouflaging

## READING COMPREHENSION 3

## READ THE POEM TO RESPOND TO ITEMS 49 TO 54

Great, wide, beautiful, wonderful World,  
With the wonderful water round you curled,  
And the wonderful grass upon your breast-  
World, you are beautifully dressed



The wonderful air is over me,  
And the wonderful wind is shaking the tree,  
***It walks on the water, and whirls the mills,***  
And talks to itself on the tops of the hills.

You friendly Earth! how far do you go,  
With the wheat-fields that nod and the rivers that flow,  
With cities and gardens, and cliffs, and isles,  
And people upon you for thousands of miles?

Ah, you are so great, and I am so small,  
I tremble to think of you, World, at all;  
And yet, when I said my prayers to-day,  
A whisper inside me seemed to say,  
***"You are more than the Earth, though you are such a dot",***  
You can love and think, and the Earth cannot!"

***William Brighty Rands***

49. Which word best describes the mood of the speaker in the poem?

- A. serious
- B. joyous
- C. sad
- D. grateful

50. The figure of speech used in this line of the poem is:

*“It walks on the water, and whirls the mills”*

- A. simile
- B. personification
- C. metaphor
- D. onomatopoeia

51. The wind in the poem talks to:

- A. itself
- B. trees
- C. hills
- D. clouds

52. The beautiful dress worn by the Earth is made of:
- A. mills and the hills
  - B. gardens and wheat-fields
  - C. water and grass
  - D. mountains and forests
53. The phrase "*You are more than the Earth, though you are such a dot*" is referring to the
- A. world
  - B. people
  - C. earth
  - D. poet
54. What is the theme of the poem?
- A. Admiration for the natural world
  - B. A beautiful world
  - C. People are more than the earth
  - D. Differences in the world

## READING COMPREHENSION 4

## READ THE STORY TO RESPOND TO ITEMS 55 TO 60.

The next day Laura was sure that Ma would not let her go to play in the creek. It was still roaring, but more softly. She could hear it calling her. So Laura quietly slipped outdoors without saying anything to Ma.

The water was not so high now. It had gone down from the steps and Laura could see it foaming against the footbridge. Part of the plank was above the water. All winter the creek had been covered with ice; it had been motionless and still, never making a sound. Now it was running swiftly and making a joyful noise. Where it struck the edge of the plank it foamed up in white bubbles and laughed to itself.

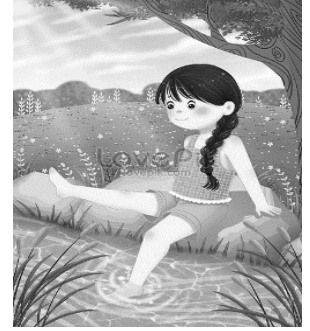
Laura took off her shoes and stockings and put them safely on the bottom step. Then she walked out on the plank and stood watching the noisy water.

Drops splashed her bare feet and thin little waves ran around them. She dabbled one foot in the swirling foam. Then she sat down on the plank and plumped both legs into the water. The creek ran strong against them and she kicked against it. That was fun!

Now she was wet almost all over, but her whole skin wanted to be in the water. She lay on her stomach and thrust her arms down on each side of the plank, deep into the fast current. But that was not enough. She wanted to be really in the roaring joyous creek. She clasped her hand together under the plank and rolled off it.

In that very instant, she knew **the creek was not playing**. It was strong and terrible. It seized her whole body and pulled it under the plank. Only her head was out and one arm desperately across the narrow plank.

The water was pulling her and it was pushing, too. It was trying to drag her head under the plank. Her chin held on to the ledge and her arm clutched, while the water pulled hard at all the rest of her. It was not laughing now.



**From On the Banks of the Plum Creek** by *Laura Ingalls Wilder*

55. Laura was sure that Ma would not let her play in the creek because
- A. she was too small to go to the creek alone.
  - B. the creek was calling her.
  - C. it was still very dangerous.
  - D. the creek was frozen.
56. The passage describes the condition of the creek during the winter as
- A. roaring with a joyful noise.
  - B. frozen and motionless.
  - C. running swiftly.
  - D. flooding and dangerous.
57. The main problem Laura faced in the story was that she
- A. slipped out to the creek without permission.
  - B. was being pulled into the water.
  - C. lost her shoes and stockings.
  - D. got lost in the creek.
58. Based on Laura's actions and decisions in the story, what character trait **BEST** describes her?
- A. cautious
  - B. reckless
  - C. obedient
  - D. adventurous

59. The phrase "**the creek was not playing**" suggest that the creek was
- A. calm and peaceful.
  - B. making loud and joyful noises.
  - C. powerful and dangerous.
  - D. engaging in a game with Laura
60. Based on the story, which statement below can you **infer** is **MOST LIKELY** correct?
- A. Laura was never allowed to play in the creek.
  - B. Laura played in the creek in the winter.
  - C. The creek was always very dangerous.
  - D. Laura had been warned by Ma about the dangers of the creek.

**END OF TEST**