

*Ministry of Education, Human Resource Planning,  
Vocational Training and National Excellence*

*Grade 6  
National Assessment  
June 1, 2023*

**TIME: 90 Minutes**

**DO NOT TAKE THIS PAPER OUT OF THE EXAMINATION ROOM**

*Language Arts*

# LANGUAGE ARTS TEST

90 minutes

**READ THE FOLLOWING INSTRUCTIONS BEFORE ATTEMPTING THE TEST.**

1. THIS PAPER CONTAINS SIXTY (60) QUESTIONS.
2. YOU HAVE NINETY (90) MINUTES TO COMPLETE THIS PAPER.
3. FOR EACH QUESTION, SHADE THE LETTER ON THE ANSWER SHEET THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN.
4. USE A PENCIL TO SHADE IN THE CORRECT ANSWER.

**EXAMPLE**

1. Which of the following is a noun?

- A. Alvin
- B. Jump
- C. Because
- D. Under

The correct answer is Alvin, letter A. On your answer sheet you shade



B

C

D

If there is a need to change your answer, erase It and SHADE your new answer.

## USAGE/GRAMMAR

**CHOOSE THE WORD THAT BEST COMPLETES THE SENTENCE FOR ITEMS 1 - 3**

1. My cousin is the one with \_\_\_\_\_ I play football.
  - A. that
  - B. who
  - C. whom
  - D. which
  
2. Bill Gates is said to be one of the \_\_\_\_\_ person in the world.
  - A. wealthy
  - B. wealthiest
  - C. wealthier
  - D. more wealthy
  
3. I haven't been to the park \_\_\_\_\_ they built the stands.
  - A. before
  - B. while
  - C. since
  - D. although

**SHADE THE LETTER WHICH REPRESENTS THE CORRECT ANSWER  
IN ITEMS 4-9**

Select the correct option to replace the underlined phrase in the sentence.

4. When the phone is ringing, Jacob had been writing in his journal.

- A. rings, Jacoby was writing
- B. rang, Jacoby was writing
- C. had rung, Jacoby was writing
- D. rang, Jacoby will be writing

5. What part of speech is the underlined word in the sentence below?

*As mother opened the door, Harry immediately jumped out of bed.*

- A. a noun
- B. a verb
- C. an adjective
- D. an adverb

6. Which sentence below is correctly punctuated?

- A. "Great job everyone," said Mr. joseph. "I think your classwork will get a good review."
- B. "Great job everyone," said Mr. Joseph. I think your classwork will get a good review."
- C. "Great job everyone, said Mr. Joseph. "I think your classwork will get a good review."
- D. "Great job everyone," said Mr. Joseph. "I think your classwork will get a good review."

7. Which sentence below has a grammatical error?

- A. When I go the gym, I wore comfortable shoes.
- B. There are seven floors in this building that are occupied.
- C. She was approached by the manager, but she declined the offer.
- D. The store owner showed us five different shades of blue paint

8. Which sentence is a simple sentence?

- A. Although Sam never missed a training, he still lost the game.
- B. The police raided the neighbours house, but they failed to arrest the criminals.
- C. Alan and Joe went to the park, flew their kites and played football.
- D. They children went to the cinema after they completed their homework.

9. Which is the best way to combine these sentences?

- The policeman questioned the bully.
  - The policeman was angry.
  - The bully was arrested.
- A. The bully was arrested and questioned the angry policeman.
  - B. The angry policeman questioned the bully who was arrested.
  - C. The angry policeman who questioned the bully was arrested.
  - D. The policeman questioned and arrested the bully who was angry.

**FOR ITEMS 10 TO 12, CIRCLE THE LETTER WHICH CORRESPONDS TO THE ERROR IN THE SENTENCE**

10. Here are one of the three keys you will need to unlock the office door  
tomorrow  
A B C  
D
11. To find the perimeter of a square, add the lengths of it's sides.  
A B C D
12. The childrens departments had a wide variety of socks and dresses.  
A B C D

**FOR ITEMS 13 AND 14, CIRCLE THE LETTER WHICH CORRESPONDS TO THE WORD THAT NEEDS A CAPITAL LETTER.**

13. The new bakery in the center of town sells a wide assortment of  
chinese pastries  
A B C  
D
14. Jerry's Sweet shop, one of the oldest businesses in town, is located on  
one of the main streets of Roseau.  
A B C  
D

# SPELLING

FOR ITEMS 15 TO 16, SELECT THE CORRECTLY SPELT WORD TO COMPLETE EACH SENTENCE.

15. Arrangements for \_\_\_\_\_ were made for the children who lost their home during the storm.
- A. accomodation
  - B. accomodasion
  - C. accommodation
  - D. acommodation
16. During the Covid Pandemic, we maintained proper \_\_\_\_\_ by washing our hands frequently.
- A. hygiene
  - B. hygene
  - C. hygeen
  - D. hygeine
17. Select the correctly spelt word
- A. bankrup
  - B. masqeurade
  - C. cemetery
  - D. morgage



22. **I dropped in on** the ladies who were busy cooking dinner.

- A. saw
- B. visited
- C. lost
- D. approached

23. My family goes on vacation **now and then.**

- A. occasionally
- B. always
- C. frequently
- D. often

24. Night blindness is caused by a **deficiency** in Vitamin A.

- A. loss of
- B. dose of
- C. waste in
- D. lack of

**FOR ITEMS 25 TO 28, SELECT THE MOST SUITABLE WORD TO COMPLETE THE SENTENCES.**

25. Someone who uses his power to oppress others is called a

\_\_\_\_\_.

- A. traitor
- B. martyr
- C. pilgrim
- D. tyrant.

26. The father's \_\_\_\_\_ over the loss of his son brought tears to my eyes.
- A. concern
  - B. agony
  - C. thoughts
  - D. fear
27. A \_\_\_\_\_ of papers remained on my desk after the students were gone.
- A. stack
  - B. cluster
  - C. bunch
  - D. stock
28. Some of the corpses at the \_\_\_\_\_ have not been identified.
- A. asylum
  - B. warehouse
  - C. mortuary
  - D. hostel

**CHOOSE THE CORRECT PREFIX TO FORM THE WORD OPPOSITE IN MEANING TO THE UNDERLINED WORD.**

29. Mum was getting patient because the lines at the bank were very long.
- A. il
  - B. un
  - C. in
  - D. im

**CHOOSE THE WORD OPPOSITE IN MEANING TO THE UNDERLINED WORD**

30. Carl was reluctant to fight the bully during recess.
- A. unwilling
  - B. unable
  - C. eager
  - D. planning

**STUDY SKILLS**

**FOR ITEMS 31-36 SELECT THE LETTER WHICH CORRESPONDS TO THE CORRECT ANSWER.**

31. Between which guide words in the dictionary would you find the word "power"
- A. pollinate - pommel
  - B. pool - pose
  - C. possum - potent
  - D. pound - pox

**STUDY THE DICTIONARY ENTRY BELOW AND ANSWER QUESTION  
32**

***Sign*** /sain/ ***noun***

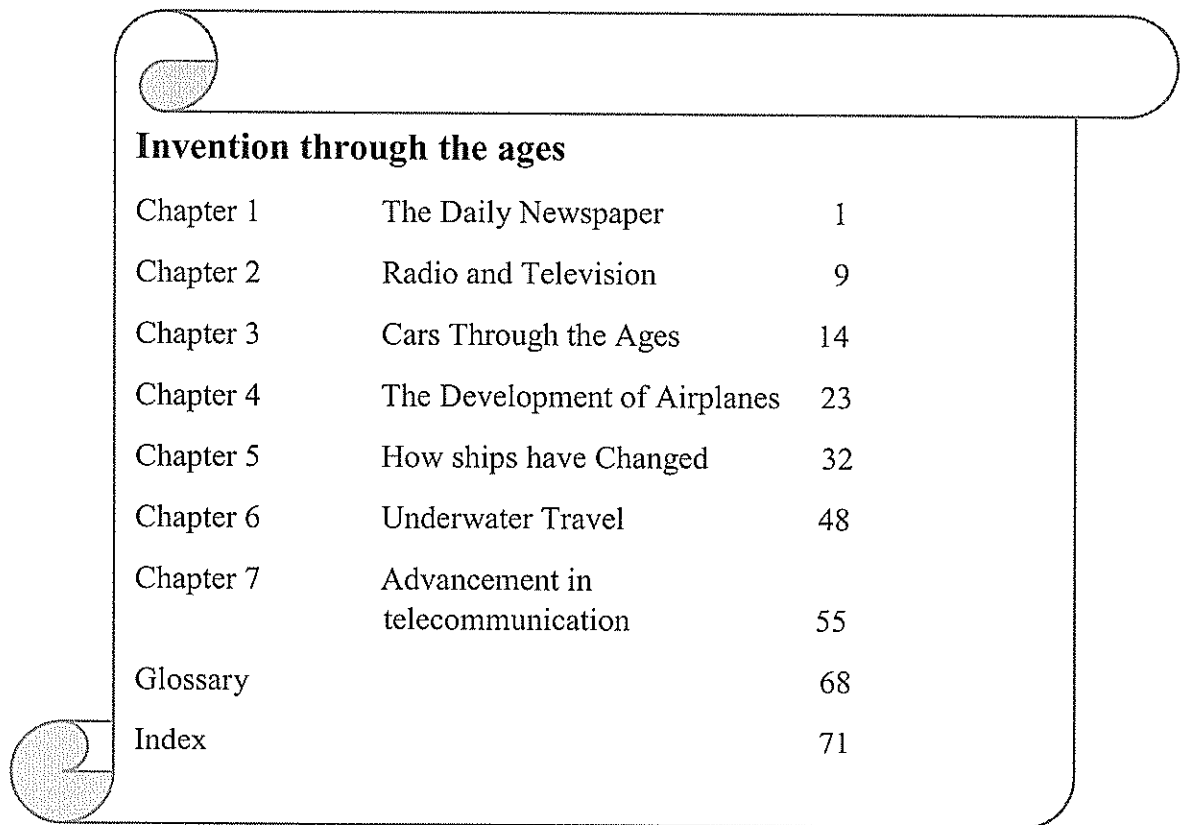
1. a display that advertises or gives the name of a business
2. a gesture or action used to convey information or an instruction.
3. evidence that a fact or idea is true
4. in math, language or music, a mark that stands for a certain idea

32. Which of the following best defines the word **sign** in the sentence below?

*As soon as the seat belt **sign** had been switched off, we rushed out.*

- A. definition 1
  - B. definition 2
  - C. definition 3
  - D. definition 4
33. Which of these is a book that encourages us to use or buy a product?
- A. directory
  - B. catalogue
  - C. syllabus
  - D. encyclopedia

**THE PAGE BELOW WAS TAKEN FROM A BOOK IN THE LIBRARY.  
STUDY IT AND ANSWER QUESTION 34 TO 36 .**



<b>Invention through the ages</b>		
Chapter 1	The Daily Newspaper	1
Chapter 2	Radio and Television	9
Chapter 3	Cars Through the Ages	14
Chapter 4	The Development of Airplanes	23
Chapter 5	How ships have Changed	32
Chapter 6	Underwater Travel	48
Chapter 7	Advancement in telecommunication	55
Glossary		68
Index		71

34. Which part of the book is shown above?
- A. content page
  - B. information page
  - C. cover page
  - D. reference page
35. An alphabetical list of words and meanings at the end of the book is called the:
- A. glossary
  - B. appendix
  - C. preface
  - D. index

36. In which chapter would you most likely find information about cellular phones?

- A. Chapter 1
- B. Chapter 6
- C. Chapter 7
- D. Chapter 2

# READING COMPREHENSION

1. THIS SECTION HAS 4 PASSAGE FOLLOWED BY 6 QUESTIONS EACH.
2. READ THE PASSAGES AND ANSWER THE QUESTIONS THAT FOLLOW.
3. SHADE THE LETTER THAT CORRESPONDS WITH THE CORRECT ANSWERS.

## READ THE PASSAGE BELOW AND ANSWER QUESTIONS 37 – 42

Plants are beautiful to look at. Did you know they are useful, too? There are many ways that plants help people. Of course, many plants are good to eat. Other plants are used to make medicines, cloth, and building materials. Plants provide energy to make heat and light, too. Scientists have found another important way that plants can help people. You might be surprised to learn that plants are good for your health!

Growing plants indoors can make homes, schools, and workplaces more healthful places for people to be. Many modern buildings and homes are tightly sealed. This saves energy and cuts down on heating and cooling costs. However, there is a downside. Not much fresh air can make its way into a tightly closed building. So, the indoor air may not be very good to breathe. Also, many things inside buildings affect the air. Some of these things are furniture, rugs, and plastic. They give off chemicals that can harm some people. The chemicals can make eyes and noses itch. They can make throats burn. Chemicals in the air are harmful. The problem is even worse in tightly sealed buildings. Some office buildings and schools have such bad air that people made up a name for them. They are called “sick buildings.” When buildings are “sick,” they need to be fixed. The air must be improved so that people can stay healthy, work, and learn. Often, there is more than one thing that causes a building to have unhealthy air.

Many things may need to be done to improve the air. But there is one thing that can help the air in any building. Can you guess what that might be? It is to bring plants into the building. Plants can create a healthful environment for people. They do this in many ways. All plants produce oxygen, which we need to breathe. In turn, plants take in carbon dioxide. Plant leaves also give off water vapor. This adds moisture to indoor air. Moist air is easier to breathe and better for your skin. But plants do even more than this. Plants make the environment cleaner. Indoor plants can take chemicals out of the air. Plants really are amazing. They are nice to look at, they are useful, and they are good for our health, too.

*Michael Priestley, Scholastic Teaching Resources*

37. Based on the passage, one can create a healthy indoor environment by:
- A. Growing plants around the homes and workplaces
  - B. Bringing plants into the building
  - C. Adding chemicals to plants inside the building
  - D. Leaving all plant outside
38. According to the passage, which word could be best used to describe plants?
- A. healthy
  - B. harmful
  - C. incredible
  - D. attractive
39. Which sentence is an opinion?
- A. Often, there is more than one thing that causes a building to have unhealthy air.
  - B. Not much fresh air can make its way into a tightly closed building.
  - C. All plants produce oxygen.
  - D. Plants really are amazing.
40. What causes a building to become “sick”
- A. low heating and cooling costs
  - B. too many people working in one place
  - C. chemicals in the air
  - D. too many plants in the building

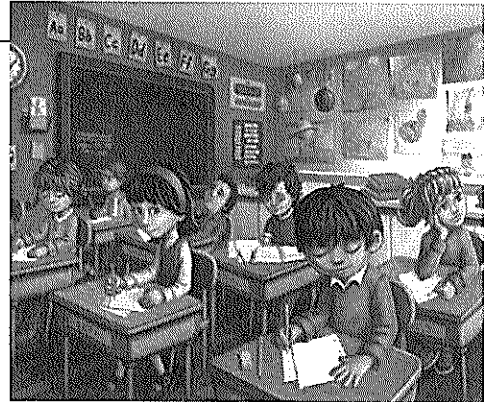
41. The author wrote this passage mainly to —
- A. give information about plants and buildings.
  - B. encourage people to grow more plants.
  - C. tell an entertaining story about plants.
  - D. describe harmful chemicals in plants
42. Which statement best tells how the author of this passage feels about plants?
- A. Plants might be good for people in some cases.
  - B. Some people may get itchy eyes or throats from plants.
  - C. People need plants mainly because of their beauty.
  - D. Plants are nice to look at and good for our health.

READ THE POEM AND ANSWER QUESTIONS 43 - 48

**The Substitute**

1 Our teacher, Ms. Ames, isn't at her desk  
2 though the clock on the wall says it's 8:34.  
3 We're waiting to hear a substitute's steps  
4 click-clack down the hall to the classroom door.  
5 We're anxious to know who's going to teach us  
6 in place of our gentle and smiling Ms. Ames,  
7 who is always prepared and never short-tempered,  
8 who knows the routine and has learned all our names?  
9 Maybe we'll have what's-his-name—you remember?  
10 The one with the glasses and dark, bushy hair,  
11 who gave us ten worksheets to do before recess  
12 and hushed every whisper with a silent glare.  
13 Or maybe Ms. Martin—now she's not a mean one.  
14 But whenever she subs, our class is a zoo!  
15 Though she tries to keep order, the kids just ignore her.  
16 So she shows us a movie—what else can she do?  
17 Maybe, just maybe, there's a great substitute,  
18 who can perfectly balance the work and the fun.  
19 If we had a sub who matched that description,  
20 we'd be helpful and calm and get our work done.  
21 Click Clack! At last we hear steps in the hallway,  
22 and twenty-five heads turn to see who'll walk in.  
23 Then twenty-five sighs of relief fill the classroom.  
24 "I'm sorry I'm late!" Ms. Ames says with a grin.

—*Janet Callahan*



43. Based on the poem one can tell that Ms. Ames:
- A. Asked for a substitute teacher
  - B. Was late for the morning
  - C. Was a substitute teacher
  - D. Was absent for the day
44. Which of these lines contains a metaphor?
- A. Or maybe Ms. Martin—now she's not a mean one.
  - B. Though she tries to keep order, the kids just ignore her.
  - C. But whenever she subs, our class is a zoo!
  - D. We'd be helpful and calm and get our work done
45. Which word(s) best describes the mood of the poet at the beginning?
- A. concerned
  - B. excited
  - C. relieved
  - D. short-tempered
46. The poet is most likely a:
- A. parent
  - B. teacher
  - C. substitute
  - D. student

47. After reading the poem, one can conclude that:
- A. Ms. Ames was always regular and punctual
  - B. The class did not enjoy having substitute teachers
  - C. Ms. Martin was very strict
  - D. The students preferred substitute teachers
48. What is meant by line .... “and hushed every whisper with a silent glare”.
- A. The teacher gently told the students to be quiet
  - B. The students would whisper when the teacher looked strangely at them
  - C. The students became quiet when the teacher stared angrily at them
  - D. The teacher spoke in a whisper when she glared at the students

**READ THE STORY AND ANSWER QUESTIONS 49 - 54**



1	It had been a gusty evening but Mouse Abel's wife had insisted that he bring her out. He had bought her a scarf that afternoon and she wanted to show it off to everybody. After they had been out for an hour, the weather turned worse and all the animals ran for cover. The new scarf was blown away in the strong wind. In order to <b>retrieve</b> it, Mouse Abel ran after it with all his might. The scarf dropped in the river and without thinking, Mouse Abel jumped into the river.
2	
3	
4	
5	
6	
7	He was swept away by the gushing waters. The currents were very strong and there were many moments when he feared for his life. Mouse Abel soon noticed a bough hanging over the river downstream. He managed to catch hold of it and hurl himself to safety. He found a companion in a toad who had met with a similar fate. They could not swim across the river as the currents were too strong. Mouse Abel spent his time thinking of a possible way of escape and eventually constructed a crude catapult out of an old tyre and a few branches. He used this to propel his friend and himself over to the opposite bank of the river. Once they were across the river, Mouse Abel took a few minutes to get his bearings right and started south towards his home.
8	
9	
10	
11	
12	
13	
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15	
16	
17	Mouse Abel's wife had been out the whole day trying to encourage the search parties to continue looking for her husband. It was dusk when she reached home and she was terrified to see a figure comfortably settled in her living room. This fear gave way to anger when she realized the stranger was seated on her beloved husband's favourite chair. She was prepared to confront him when she noticed a familiar tilt of his head. She flung herself into Mouse Abel's arms, overwhelmed with relief and joy. Abel gallantly took his wife's scarf out of his coat pocket and said, "Your scarf, my dear."
18	
19	
20	
21	
22	

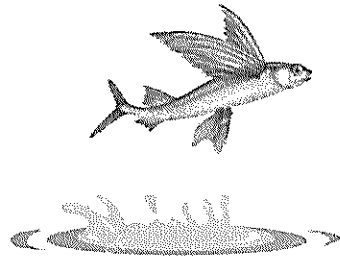
49. What was the main problem at the beginning of the story?
- A. Mouse Abel was blown away by the strong wind
  - B. Mouse Abel's wife wanted to show off a new scarf
  - C. Mouse Abel and her husband went for an evening walk
  - D. Mouse Abel's wife new scarf was blown away by strong winds
50. Which character **trait** best describes Mouse Abel in the middle of the story?
- A. determined
  - B. fearful
  - C. angry
  - D. show off
51. He found a companion toad who had "**met with a similar fate.**"

What does the phrase '**met with a similar fate**' imply?

- A. Mouse Abel was happy for toad's company
  - B. Mouse Able and toad could not swim
  - C. The toad was also swept away by the water
  - D. The toad and Mouse Abel were similar in many ways
52. How was Mouse Abel's wife able to recognize her husband?
- A. How he sat in his favorite chair
  - B. By the familiar tilt of his head
  - C. By the scarf in his pocket
  - D. When she flung into his arms

53. What is another word for **retrieve** in line 4
- A. recover
  - B. improve
  - C. mend
  - D. increase
54. Based on the events in the story, one can conclude that Mouse Abel was missing for
- A. for an evening
  - B. more than a day
  - C. an afternoon
  - D. a whole day

**STUDY THE PAGE AND ANSWER QUESTIONS 55 TO 60**



**The Flying Fish**  
Bay Front

**Starters**

Pumpkin soup	<b>5.00</b>
Fish soup	<b>6.00</b>
Cocktail	<b>3.00</b>

**Main courses**

Coconut rice	<b>3.00</b>
Flying fish with creole sauce	<b>8.00</b>
Banana pie	<b>5.00</b>
Fried chicken wing	<b>5.50</b>
Beef stew	<b>9.50</b>

**Desserts**

Homemade ice-cream	<b>3.00</b>
Choose from: guava, pineapple, mango, coconut	

**Drinks**

Soda	<b>2.00</b>
Coconut water	<b>3.00</b>

**Please ask for our special children's menu –  
chips, popsicle, and much more available**

55. What is “**The Flying Fish**”?
- A. a dish
  - B. a hotel
  - C. a restaurant
  - D. an animal
56. What is the most expensive main course?
- A. beef stew
  - B. flying fish with creole sauce
  - C. fish soup
  - D. fried chicken wings
57. Which item features both as a starter and as a main course dish?
- A. beef
  - B. banana
  - C. soup
  - D. fish
58. How many choices of ice-cream are there?
- A. 3
  - B. 2
  - C. 4
  - D. 1
59. Which of these is not on the adult menu?
- A. popsicle
  - B. pumpkin soup
  - C. cocktail
  - D. banana pie

60. This information written above can be best described as a

- A. recipe
- B. menu
- C. advertisement
- D. poster

**END OF TEST**

